



Term 3 Week 7

September 2 2019



## WELCOME

The end of the term is fast approaching. Students and teachers are busily preparing for our end of term performance being held on Thursday 26<sup>th</sup> September. Please remember to save this date as the children are very excited to perform for their families.

The Spring Sports Carnival that has been advertised for the 6<sup>th</sup> September is now being held on Friday 25<sup>th</sup> October, Week 2 Term 3. More information about this event will be sent home early next term.

Last Friday, Poppi-Anna, Sienna and Lexus attended a Dance Enrichment Day at Glenreagh. The girls had a wonderful day interacting with other students from the valley and learning some dance moves to perform a dance.

Next week, Poppi-Anna, Lexus and Nicki will travel to Boambee Public school for the Premier's Spelling Bee competition. Good luck girls!

All students K-6 have been enjoying the expertise of a cricket coach each Friday for Sport. The drills and activities are engaging and target the specific skills of cricket. It was great to see our students running and moving consistently over a one hour period with big smiles on their faces.

On the Thursday 12<sup>th</sup> September, lifeguards employed by Coffs Harbour City Council will come to the school to do a water safety presentation for our students. This is a very important message for our students to hear as we move into the warmer months where students will be in and around water.



Over the past term staff have been very busy putting together evidence to address the elements outlined in the *School's Excellence Framework* as part of the External Validation process. This document has three main domains – *Learning, Teaching and Leading*. There are 14 elements outlined under these domains. Last week we lodged the document outlining our evidence. The next part of the process is for a panel to come to the school to have a discussion about the evidence and determine where we are assessed for each element. This meeting is taking place on Thursday 12th September.

K-2 Enrichment Day is being held on Wednesday 18th September, Mrs L-S and Reidena will accompany students to Lowanna for this activity, a permission note with the details for the day will be sent home this week. This is a wonderful opportunity for you younger students to meet and play with other students from the Orara Valley.

From Monday of Week 9 until the end of term, I will be on Long Service Leave. Mrs Clark will be relieving Principal for these two weeks and the 3-6 class will be in the very capable and experienced hands of Mrs Reynolds and Mrs Smith. Mr A will be on the K-2 class while Mrs Clark has time off class to do administrative tasks.

## **WHAT'S HAPPENING IN K-2**

This week will be Miss Waters last week with us at Upper Orara. The students in the K-2 class have loved having her teaching them and were commenting about how quickly the 4 weeks have gone. We wish her well with her studies and her future career with the Education Department.

The students in K-2 are moving into a unit on Poetry. They are having poetry read to them and exploring the different kinds of poetry they can write themselves. K-2 are continuing to learn about Australia and the Year 1 and 2 students homework for the next few weeks is a project about Australia. The project is due in Monday of Week 10 (23.9.19). Details will go home with the children today.

In Whole School Maths the students have just completed 2 weeks on Fractions and Decimals. In the K-2 class they have also been learning about chance and data and will begin looking at and working with Australian coins and notes.



Our School Performance for this year is called "The Dance of My Life" and all students K-6 are included and are busily learning dances and in the 3-6 class scripts. Our basic costume for all children is the same as last year and it would be wonderful if they could source from home a black t-shirt and black pants. (Shorts and leggings are fine.) As the time for the performance grows closer there may be a few simple items your child needs to bring but a note will go home about these.

I hope all the Dad's had a great Father's Day and enjoyed the beautiful Spring weather.

Mrs Clark

## 2020 KINDERGARTEN

We are currently seeking kindergarten enrolments for 2020. If you have a child commencing Kindergarten next year can you please contact the office and collect an enrolment form and put your child's name on our list to ensure they do not miss out on the Kindergarten Orientation days being held early Term 4. If you know someone with Kindergarten aged children, can you please ask them to contact the school on 66538255 or get them to call into the office.

## SCIENCE WITH MRS LS

### Kindergarten

#### *Unit Learning Intentions:*

I will learn to:

- identify physical characteristics of objects.
- investigate how objects move.
- identify force and motion that cause objects to move in different ways.

#### *Success Criteria:*

I will be able to:

- select and use appropriate tools and props.
- use push and pull forces to move props in different ways.
- to use tools and props to make an animation using an iPad.



The Kindergarten students have been busy creating backdrops, planning a short animation, and making a short animation to show characters rolling, spinning, sliding, flying, being pushed and being pulled in order to move them from one place to another. The students have been using the 'PLAY / Stop Motion Videos for Kids' program to make their animation.

They will show their work to the whole school at the end of Week 7. They will be accessible for parents to see ?????? Thank you Miss Waters and Robyn for working with the Kindergarten students.



## **Year 1 and 2**

The Year 1 and 2 students have been learning about 'sound'.

### *Learning Intention:*

I will conduct fieldwork to identify sounds and explore some materials used in places and spaces in their environment.

### *Success Criteria:*

I will be able to identify sounds and some materials used in places and spaces in their environment.

The students went on a Materials search around the school.

We talked about the texture and features of some materials used in the spaces they observed. The students identified the materials used in the spaces where the sounds are quiet or noisy.





Follow-up challenge:

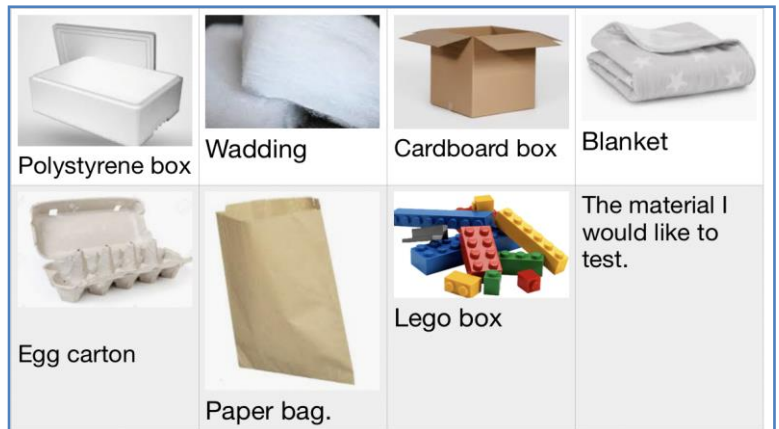
*Producing solutions:* How is the loudness of sound changed by materials?

Charlie the singing toy is being a little noisy and waking the baby during the night.

*Solution challenge:* How can we quieten Charlie's noise by using different materials?

*Investigation:* You are going to test a number of different materials to see how effective they are in making Charlie's sound quieter.

The students were asked to predict and write about how effective each of the materials would be, test each of the materials, compare the results, order the sounds from the quietest to loudest, and use their knowledge about materials to explain the results.



## Year 3-4





The students were asked to devise a way to melt butter without a stove. They needed to use the knowledge they had gained from previous lessons to consider types of heat transfer, conductors, insulators and colour to solve the problem. There were some interesting and sound plans hatched, but unfortunately mother nature was not kind with the sun. We will complete this task in Week 7.

## YEARS 5-6

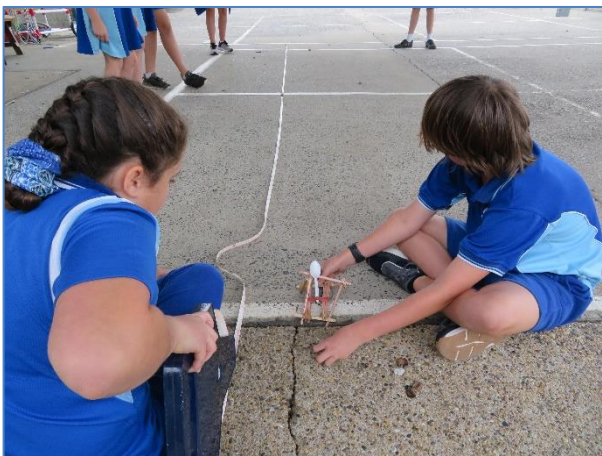
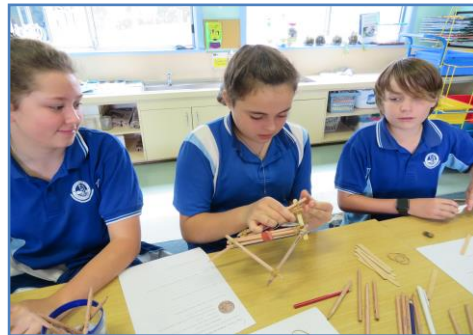
The students have been exploring tension and elastic force.

### Experiment 1:

*Tension.* The students were asked to **estimate** how many drops of water would fit on the surface of a 20c coin, **test** their prediction, **write** about what they observed, **explain** why they thought the water bulged and held that shape, carry out **research**, **write** about water tension.

### Experiment 2:

*Elastic Force.* The students watched a video of a procedure to make a catapult. They were asked to **make** the catapult, **predict** which materials would travel the furthest and **explain** why, **test** each of the materials and **write** about elastic force.



THANK YOU





Thank you to our volunteer, Carolyn who comes in on Monday mornings to give the students in K-2 some one on one reading time. Carolyn is a valued contributor to our school.



## FROM MISS WATERS

I would like to take this opportunity to thank all of staff and students at Upper Orara Public School. I have been working with kindergarten, year 1 and year 2 students over the past 3 weeks and I have thoroughly enjoyed my time. During my time at the school we have learnt about the Australian Native animal the Dusky Hopping Mouse. The students showed me their creative abilities and produced a wonderful artwork to describe features of the Dusky Hopping Mouse.

The students have also been working on their math's skills and have been learning how to graph. Thank you again for having me and making me feel a part of the school community. Good luck with your dance concert that you have all been practicing hard for.





## STUDENTS OF WEEK 6

Eloise (Yr K-2) Lucy (Yr 3-6)

Eloise receives her award for  
“Working independently on all class tasks”  
Lucy receives her award for “Very pleasing  
responses in Science”

Congratulations Eloise and Lucy!



## STUDENTS OF WEEK 7

Seb (Yr K-2) – Nicole (Yr 3-6)

Seb receives his award for  
“for his wonderful batting and bowling in cricket”

Nicolel receives her award for “her detailed  
responses in Science”

Congratulations Seb and Nicole!



## Calendar of Events

### Term Three

### September

6	Cricket
12	Water Safety Lessons (in school)
13	Cricket
18	K-2 Enrichment Day – Lowanna PS
26	End of Term Assembly. Morning Tea. School Performance.