



Term 3 Week 3

August 5 2019



WELCOME

Welcome to Week 3. What a busy and wonderful start to Term 2. Students are excited and working hard to learn all the dances and parts for our performance at the end of this term.

Last week we surveyed our students to get feedback regarding the implementation of PBL, PBL lessons and what students generally thought about their school. The responses were very encouraging with most of our students reporting that they know our school's 3 values, understand the award system and think PBL lessons and the consequences Matrix are helpful and think that the school has changed for the better since the introduction of PBL. Accompanying this newsletter is a parent satisfaction survey. We value our whole school community's feedback and would encourage you to complete this short anonymous questionnaire.

2020 KINDERGARTEN

We are currently seeking kindergarten enrolments for 2020. If you have a child commencing Kindergarten next year can you please contact the office and collect an enrolment form and put your child's name on our list to ensure they do not miss out on Kindergarten Orientation days being held early term 4. If you know someone with Kindergarten aged children, can you please ask them to contact the school on 66538255 or get them to call into the office.

ORARA VALLEY ATHLETICS

This week, 10 students from Years 3-6 will compete in the Orara Valley Athletics Carnival at the CEX Stadium. Congratulations and good luck to Poppi-Anna, Lexus, Mitchell, Charli, Charlie, Billy, Sienna, Oliver, Ashlee and Jonah, we wish them all success in their respective events.



EDUCATION WEEK / NAIDOC EXCURSION

Today, staff and students travelled to Valla Beach for the Education Week / NAIDOC excursion to the new Aboriginal Education Centre, Spirit of the Rainforest. It was wonderful to have some parents along to share this wonderful experience. Highlights of the day were the smoking ceremony, the wonderful Dreamtime stories told by Uncle Michael, the didgeridoo playing by Rob Canning and the wonderful dampers, breads and jams made with bush tucker. Thank you Caitlin for the fabulous learning experience for our students.





STUDENT TEACHER

Commencing week 4, Mrs Clark will welcome a student teacher into K-2. Miss Waters will remain at Upper Orara Public School until the end of Week 7. Please give her a warm Upper Orara Public School welcome when you see her around the school.

K-2

K-2 is studying Australia this semester. The students will be learning about where Australia is in the world, its native animals, the flag and special Australian landmarks. They are also learning to write Narratives and our class Maths is moving from 2D shapes to 3D shapes.

In Science, our Kindergarten students are investigating the Physical World strand which focuses on the physical characteristics of objects and the effects of these on how they move. This Early Stage 1 strand allows students to investigate how push and pull forces create movement and introduces the fundamental concepts of force and motion.

In our first two weeks of Term 3, the children have been learning about:

- how their bodies move using bones, muscles and joints.
- using fundamental movements skills to make their bodies move in certain ways.
- how their bodies have involuntary movements such as blinking, swallowing and breathing.
- how to manipulate a skeleton they made to replicate body movements.
- how a variety of toys move by pushing, pulling or pushing and pulling.
- how the shapes of objects make them move in different ways.
- how to create a Venn diagram and sort toys into groups.



Mrs L-S SCIENCE YEARS 1-2

Stage 1 of the Physical World strand focuses on the identification of light, sound and heat energy, and how they are sensed and produced. Stage 1 of this strand allows students to further develop their understanding of forces and energy and how these can be used for specific purposes in products.

In the first two weeks of Term 3, the children have been learning about:

- identifying sound as vibrations or sound waves.
- identifying everyday sounds with pictures of everyday things.
- how a variety of materials make different noise and pitch.
- how to order a selection of materials from highest to lowest pitch, and loudest to quietest sound.

Activities:

Week 1: The students placed rice on a drum and watch it move due to sound vibration when tapped.



Week 2: The students manipulated 8 plastic bottles containing a variety of materials and ordered them from the loudest sound to the quietest sound, the highest pitch to the lowest pitch. Through their investigations, the students discovered that the noise and pitch differed due to the density and weight of the materials use

Mrs L-S SCIENCE YEARS 3 - 6.

Stage 2 of the Physical World strand focuses on light, heat and electrical energy and how contact forces affect the behaviour of objects. Stage 2 of this strand develops their understanding of energy as a resource that can be generated and transferred. They investigate the interdependent relationship between energy and forces that affects the behaviour of objects.

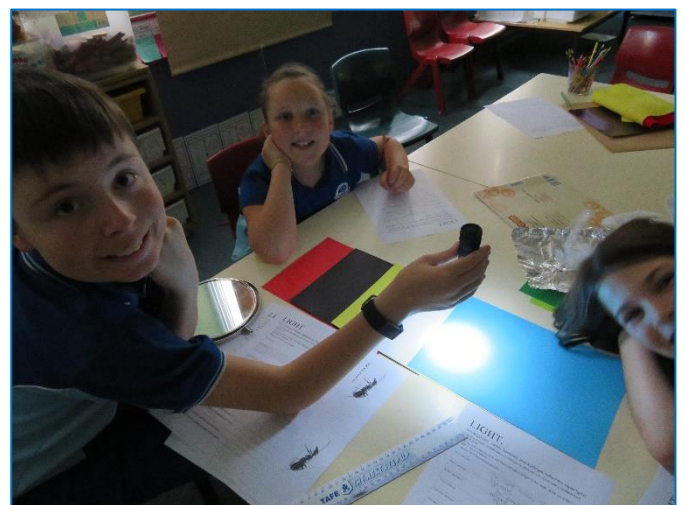
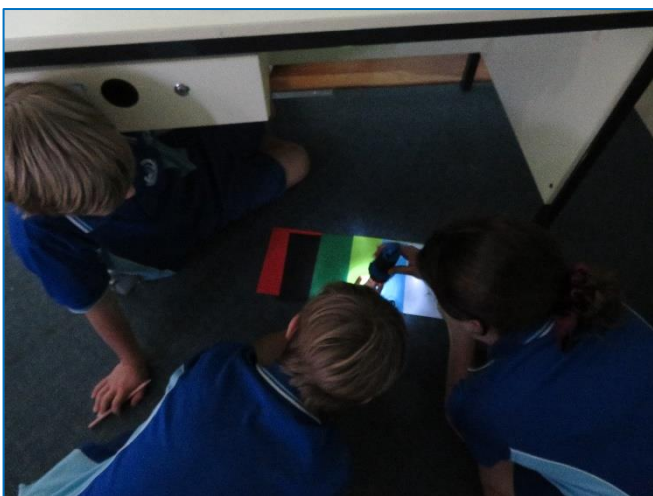


Students observe how energy and forces are used in the manufacture of products and in systems.

Stage 3 of the Physical World strand focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another. Students are provided with an opportunity to investigate how electrical energy can control movement in products and systems. Stage 3 of this strand develops students' abilities to design, test and evaluate a product or system that demonstrates energy transformation, further developing an understanding of the interrelationship between force and energy.

The students have been investigating:

- LIGHT and the TRANSFER of HEAT:
- the behaviour of light on different surfaces and colours.
- how light reflects in a mirror.
- questions for deep thinking about FORCES collaboratively.
- how water molecules move quickly in warm water and slowly in cold water.
- how the temperature of water changes over time through a controlled investigation.
- how to use thermometers accurately.





SPORTING SCHOOLS

Cricket with Jay Guthrie commenced last Friday. K-2 students practised their catching and throwing techniques. They also tested their skills with the bat. They thoroughly enjoyed their hour with the coaches. Please ensure your child is dressed appropriately to play cricket each Friday and have a bottle of water.





THANK YOU

A big thank you to the volunteers who help out round the school. We appreciate all the assistance you are able to provide and the students benefit greatly from your involvement.

Our beautiful garden on the



way to the K-2 Classroom.



Thank you to our volunteer gardener, Sonya for making such a lovely space for our ladybugs.

STUDENTS OF WEEK 2

Simon (Yr K-2) Kattie (Yr 3-6)

Simon receives his award for
"His wonderful helpful manner"

Kattie receives her award for "Settling into UOPS
well."

Congratulations Simon and Kattie!



STUDENTS OF WEEK 3

Exra(Yr K-2) Sienna (Yr 3-6)

Ezra receives his award for
"His fantastic ideas about Australia 6,000 years
ago"

Sienna receives her award for "Being focused in
class".

Congratulations Ezra and Sienna!





Calendar of Events

Term Three

August

5-9	EDUCATION WEEK
6	Orara Valley Athletics Carnival
9	Cricket
16	Cricket

September

6	Orara Valley Spring Carnival
26	End of Term Assembly. Morning Tea. School Performance.