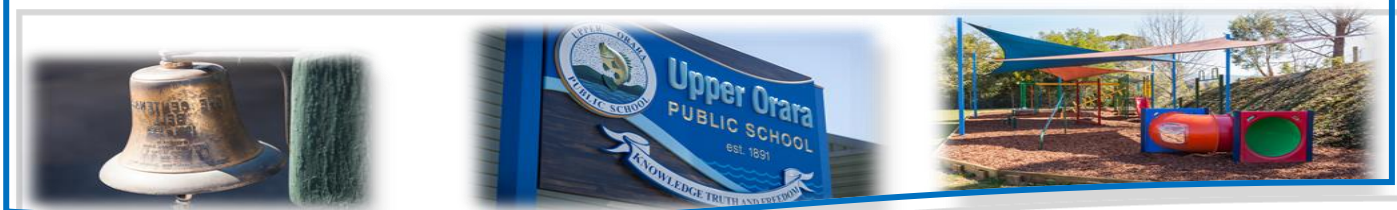




Term 1 Weeks 8

18 March 2019



WELCOME: During Week 6, Mrs Clark and I flew to Sydney with other teachers from the Coffs Harbour area. The purpose of our trip was to visit four high performing schools who are achieving above average learning growth of students. Our aim was to observe and learn about strategies and practices utilised by these schools to get their results and to adapt them to fit our school context and then incorporate them into our school. I am happy to report that we were very fortunate to have this experience and Mrs Clark and I are very excited and motivated to implement some of the great practices we observed. We will be meeting over the next few weeks to discuss a strategic plan that will enable us to focus on the areas that will have the most relevance and impact. This was a very worthwhile experience that will improve student outcomes and teaching practice in our school.

While we were in Sydney our Small School relay team competed in Ballina at the North Coast Swimming. What a fabulous experience for our students! Congratulations Poppi-Anna, Jonah, Charli and Sienna. You should be very proud of this achievement.

Expressions of Interest for Year 7 have been sent home with Year 6 students. These forms need to be completed regardless of whether your child is attending a Public or Private school. It is important that you indicate where your child will be attending High School next year and return the forms promptly.

Thank you Marsha for attending our parent forum held last Thursday evening. I truly appreciate your enthusiasm for fundraising and your wonderful ideas for future events. Items discussed at this meeting included; Fundraising (Election barbecue and cake stall, Easter raffle, Orara Valley Fair and Trivia night). See individual items outlined in the newsletter.

RESPONSIBLE PET CARE: Last Thursday Gina and Cruise made a visit to our school to teach us about looking after our pets and how to understand the way a dog reacts.





ELECTION : On Saturday 23rd March, our school will be open for voting in this year's state election. Voting will be held in the Preschool building.

The school (with assistance from Marsha and Courtney) will be having a barbeque and cake stall to raise money. The stall will run from 7:30am (setting up and cooking) until approximately 1:00pm. If you are available to come and assist for a short period of time, please let the office know so we can put you into the roster. We are also seeking donations of baked goods for the stall. If you can provide a cake or slice you can drop them up to the stall early Saturday morning or leave them at school on Friday. Your assistance is greatly appreciated and funds raised will benefit all the students in our school.

SCHOOL UNIFORM: It is really fabulous to see all our students wearing our beautiful school uniform. We are always getting wonderful comments about how great our students look from other schools and community members. Unfortunately we are currently low on some items of our school uniform, particularly the smaller sizes. We placed an order earlier this term; however, due to our special order items (dresses and shirts) they will not be available until late this term or early next term. We have **shorts, skorts, jackets, bike shorts and track pants in stock.** Many of our students enjoy dancing during lunch break and all students are engaged in physical activity everyday either during PE activities or for Sport. I have noticed our school dress is particularly popular with many girls choosing to wear this item. Last Friday I spoke to the girls and reminded them that it is important that they wear a pair of bike pants (fitted - not loose fitting colourful shorts) underneath their dress. To assist us with this matter we ask for your support ensuring your daughter has appropriately fitting underwear (bike pants are the best) under their school dress to avoid embarrassment or comments from other students. Bike shorts should be royal blue if possible, however black, grey or navy will be fine.

LIFE EDUCATION Thursday 21 the Life Education Van will be visiting our school. Students in Yrs K-2 will be participating in Ready Set Go. 3-6 will be doing Mind Your Medicine.

HARMONY DAY: Following Life Education Van on Thursday 21st March, Upper Orara Public School will be providing an afternoon of activities relevant to this important inclusive acknowledgement. Students are encouraged to wear orange (the colour synonymous with Harmony Day) on this day. Please remember to ensure your child's shoulders are covered and protected from the sun. Enclosed shoes must also be worn.

END OF TERM ASSEMBLY: PLEASE SAVE THE DATE NOW! Our end of term 1 assembly followed by our Easter Hat Parade and a Hot Cross Bun morning tea is being held on Thursday 11th April. This is a great day and we encourage you to start creating those wonderful Easter Hats now. This year we have two new sections a teacher and a parent section. Everyone is welcome.



EASTER RAFFLE: We are seeking urgent donations of chocolates and Easter eggs for this year's Easter raffle. If you can assist us please leave your donations at the office. Tickets will be sent home with students shortly and the raffle will be drawn at our end of term assembly, Easter Hat parade and Hot Cross Bun morning tea being held on the 11th April. Please save the date.

PARENT/TEACHER INTERVIEWS: Parent/teacher interviews are being held during week 10 this term. Years 1/2 interviews will take place on Wednesday 3rd April 8:30am – 11:45am. Year 3-6 interviews will be available on Thursday 4th April. A note will be sent home with students this week. Please return the note indicating your 3 preferred time slots. Please note that first notes returned will get preference. When you have returned your form a time will be allocated and a note will be returned to you outlining your meeting time. If the day or time is not suitable please contact the school to organise another time.

Years 1/2 will have their parent/teacher interviews on Wednesday 3rd April between 8:30 am and 12 noon.
Years 3-6 will have their parent/teacher interviews on Thursday 6th April between 8:30am and 4:30pm.

Interviews are for a period of 10 minutes only and a note will accompany children home closer to this date. Should you require an alternate day and time it is important to contact the school to arrange an appointment as soon as possible.

ORARA VALLEY FAIR : We are urgently seeking a small team of people to join Courtney and Marsha to coordinate our Orara Valley Fair stall. We currently have the best position at the Fair and if we are unable to rally a team of people for the day we will have to give it up. It will not be likely that we will ever get it back. This event has been our major fundraiser and a great opportunity to be visible in the community. If you can assist us, please contact the school as soon as possible and indicate how you can help (either on the day, providing baked goods or during preparation). Please be advised that we will need to make a decision by the 29.03.2019.

YEAR 7 EOI : Please return forms to school no later than 19th March. If you have any questions regarding this form or you would like more information, please contact the school.

BUS NEWS: A reminder if your children are traveling by bus and you haven't applied for a bus pass yet you will need to do this as soon as possible. Your child will be required to pay bus fare from the beginning of Term 2 if they do not have a bus pass.



School Banking is back at Upper Orara Public School.

School Banking is back. School Banking Day will be **Wednesday** commencing on **Wednesday 22nd March, 2019.**

School Banking is a fun, interactive and engaging way for students to learn about money and develop good savings habits. For each weekly deposit made at school, students will receive a silver Dollarmites token. Once they collect 10 tokens, they can redeem them for a School Banking reward.

If your child has previously participated in School Banking, or has an existing Commonwealth Bank Youthsaver account, they can start banking straight away by bringing their Dollarmites deposit wallet to school on School Banking day.

If your child has lost their book, they can bring their money to school in a sealed envelope with a note on School Banking day and we will issue them with a replacement book.

Our School Banking program is made possible because of parent volunteers. Thank you to Gabrielle for donating her time to run School Banking this year for our students.

If you would like to know more about School Banking, please ask for a 2019 School Banking program information pack from the school office or visit commbank.com.au/schoolbanking

STUDENTS OF WEEK 8

Alita (Yr K-2) and Nicole (Yr 3-6)

Alita receives her award for "her enthusiastic approach to Maths"

Poppo-Anna receives her award for "being a helpful and respectful leader"

Congratulations Alita and Poppi-Anna!



STUDENTS OF WEEK 9

(Yr K-2) and (Yr 3-6)

Seb receives his award for "using wonderful colours in his work."

Fleur receives her award for "trying her best."

Congratulations Seb and Fleur!





WHAT'S HAPPENING IN 3-6 : Due to my absence on class, the students have written about what they have done in class over past weeks. As you will see they thoroughly enjoyed having Mrs Reynolds and Mrs Hawken (see below).

This coming week students will have the opportunity to visit the Life Education Van. A note will accompany students home today. Students will also participate in Harmony Day activities and will be fabric painting/drawing a calico square that will be stitched together to make a Harmony Day banner.

During week 9 four students from 3-6 will attend Ulong Public School for the Orara Valley Great Debate. Notes will accompany selected students home this week.

Can you please encourage your child/children to start putting finishing touches to their Passion Projects (Homework) this week and to start rehearsing the delivery of their presentation. Students can check the timetable on the class message board for the time they have been allocated to do their presentation. This was also outlined in the Term 1 class newsletter given to students earlier in the term. If you did not receive this newsletter please contact the office and I will send a copy home.

Please enjoy the comments from 3-6 students.

On Friday Week 6 the class had Mrs Reynolds for the last hour of the school day. During that hour we did our Cedar and Steam artwork which is going to be entered in a competition. If you come first you win \$50.00 and if you come second you win \$20.00. It does not matter what you come it just has to be fun.

On Monday, Tuesday and Wednesday last week we had Mrs Hawken. We learnt lots of awesome things such as, learning about Esti-mystery. I already knew what Esti-mystery was but I loved doing it. We had to guess how many objects there were in a glass cup and we had five clues. We were allowed to change our answer as we finished each clue. We did lots of other things as well but I don't have any more time to write.

Lexus.

I loved being with Mrs Hawken. We did *The Lost Thing* and wrote a story about the creature in *The Lost Thing* by Shaun Tan. We did an Esti-mystery. It was a lot of fun. Every morning we did a puzzle about brain teasers.

When we had Mrs Reynolds it was really fun doing my Cedar and Steam artwork. She gave me a lot of good ideas to make a good artwork. After I finished I played Code.org. **Poppi-Anna.**

When Mrs Reynolds was teaching us we did Cedar and Steam and we did code.org for the rest of the afternoon.

When Mrs Hawken was teaching us, we did a puzzler every morning, we did Mathletics and free time. We did a story about the thing in *The Lost Thing* by Shaun Tan and drew a picture too. **Lucy.**



When I was with Mrs Reynolds, I coded and made an amazing code. I called it Dancing Animals. It was amazing! Then we had Mrs Hawken. We read about the lost thing. We also made a fantasy world and it was fun to do Cedar and Steam art. **Charlie.**

It was a fun day with Mrs Reynolds and Mrs Hawken. With Mrs Reynolds we did a lot of coding. It was a lot of fun but we only had her for one hour so I had to stop. With Mrs Hawken we did stuff on *The Lost Thing*. We did art on it and we wrote about it. The most fun thing we did was drawing because I think I did a good job. **Kirk.**

When Mrs Reynolds was here, we started painting our cedar and Steam art. When Mrs Hawken was here, we read the book *The Lost Thing* by Shaun Tan. **Mitchell.**

When Mrs Hawken was here we looked, read, wrote and did art about the picture book *The Lost Thing* by Shaun Tan. For Maths we did Esti-mystery, it was a lot of fun. Then we did Cedar and Steam artwork. Today 14/3/19 we got them all finished. We had Mrs Hawken for three days while Mrs Goodenough was away enjoying herself. I was not at school when we had Mrs Reynolds. **Sienna.**

With Mrs Hawken we read a book called *The Lost Thing* by Shaun Tan and it was a really fun book and we also did puzzles and we did art. We made our own fantasy world and we also wrote a story about the lost thing. We drew a picture about the lost thing and we had a very fun day. **Charli.**

When we had Mrs Hawken we had her for three days. Monday, Tuesday and Wednesday we read a book called *The Lost Thing* by Shaun Tan. We also watched the 15 minute video of *The Lost Thing*. We wrote a story about the creature in the story. My story was called *Help me!* We also drew the lost thing and hung them on the wall in the classroom. We also did some art about where we wanted to go, it had to be a fantasy world. The piece of art work is also on the wall. **Nicki.**

With Mrs Hawken we did a book called *The Lost Thing* by Shaun Tan. We did art on it too. Then we did a story about the creature from the story and we did a fantasy world. We made another balloon and put us in it and put the hot air balloon on the fantasy world. **Fleur.**

When Mrs Reynolds was here we did Cedar and Steam. We also did code.org. She told us how to do our Cedar and Steam neatly. When Mrs Hawken was with us, she did a bit of Cedar and Steam. She also did the storybook *The Lost Thing* by Shaun Tan. She also did Esti-mystery and a bit of Mrs Goodenough's stuff. It was great fun with both of the teachers. **Jonah**

Science: Year 3 – 6: Year 3 have been focusing on the observable effects of adding or removing heat to every day solids such as chocolate, butter, ice and water. The students were able to explain how heating the molecules locked up in ice causes it to melt.

Year 4 have been observing and describing the structure of raw materials (grains of bread, rice, cork, fabric...) with the naked eye, a magnifying glass and a microscope.

Year 5 made meringues to observe the changes that occur due to beating and cooking egg whites.

Year 6 set up an experiment to test the effectiveness of geo-textile fabric, newspaper and bark chips to retain moisture in a cup of soil. Over a week, they measured the water content levels in each cup, compared their results, drew conclusions; and researched the use of geo-textile in landscaping and farming.

A visiting consultant from Victoria spent time in the classroom during last week's Science lesson, and was very impressed with the answers students gave to his questions.





Mrs L-S (Llewelyn-Smith).

Science: I really do have to pinch myself at times! One cannot help but feel deeply grateful to work only 3-4 minutes from home, and teach a great bunch of Orara Valley children a subject that you're passionate about. I'm excited to be part of a progressive leadership team who work tirelessly, and cohesively to update our professional skills, and set clear learning intentions and success criteria for challenging learning.

My science lesson structure requires our children to engage, explore, explain, elaborate and evaluate. Each child is being supported to develop their observation, measuring, sorting/classifying, inferring, predicting, experimenting, research and reporting skills.

We live in a unique setting, and it excites me to hear stories from our students who use their weekend to explore, observe nature; and discover new places close to home.

Kinder - Year 2 have been delving into the 'Material World'. Our students have been off treasure hunting to find a variety of different materials that surround us at school.

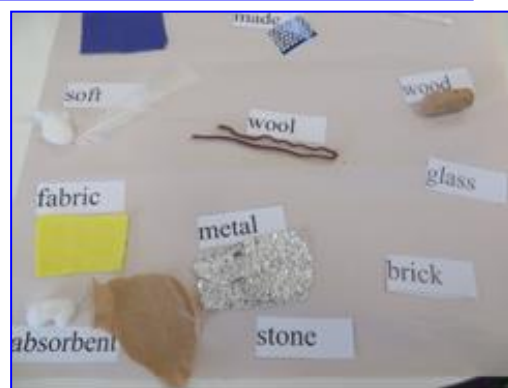
Their lesson focus has been to identify the observable properties of materials, and investigate how they can be physically changed and combined for specific purposes.

The children have been sorting materials into groups based on their properties (flexibility, texture, strength, colour).

Home activities to assist your child's learning: Encourage a 'kids in the kitchen' approach, so children can see changes in appearance, colour, size, shape, texture and taste of ingredients throughout the cooking process. We will be learning about the observable changes in materials when they are combined and mixed over the next two weeks.



Our super sleuths!





Calendar of Events

Term One

- Mar 21 Life Education / Harmony Day
- 3 Apr Great Debate / Parent /Teacher Interviews
- 4 Apr Parent/Teacher Interviews
- 11 Apr End of Term Assembly/ Easter Hat Parade
- 12 Apr Last day Term One

Term Two

- 29 Apr Staff Development Day
- 30 Apr Students return

