



Term 4 Weeks 3 & 4

29th October



WELCOME

Students have returned to school this term and are settled and working well. They were excited to touch or hold a snake during the Deadly Australians visit and participated in an evacuation drill last Wednesday afternoon.

Kindergarten Orientation went very well last Thursday and students enjoyed a morning of activities, games and stories.

This coming week students commence Swimming for Sport and we have our second Kindergarten Orientation day.

Please note the additional events and activities added to the term calendar. Please remember to save the dates.

CRICKET CATCH UP

Due to continued wet weather during weeks 1 & 2, the rescheduled cricket days did not take place as previously advised. We are currently negotiating new dates.

SWIMMING FOR SPORT

Commencing this week all K-6 students will participate in swimming for sport each Thursday morning. There will be four weeks of swimming for sport followed by daily swimming during weeks 7 & 8. We ask that students come to school dressed with their swimming costume under their school clothes, ready for swimming, as the bus will depart from the school at 9:10am. Students should have a separate plastic/beach bag packed with their underwear, towel, rash/T-shirt and goggles (optional). **Please ensure all items are clearly labelled with your child's name.** This makes it easier for us to return items to their owners.

P & C MEETING

Our next P & C Meeting is being held **TODAY** at 3:15pm. Everyone is welcome. Agenda items include:

- Appointment of Treasurer, if possible.
- Spending of P & C funds.
- Vote to dissolve P & C.



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SURVEY

At the start of the term, a customer satisfaction survey requesting feedback about Upper Orara Public School accompanied your child home. Thank you to the families who have completed this survey. If you would like the opportunity to give feedback and make suggestions please complete the survey and return it to school as soon as possible. If you require another survey, please send a note with your child or contact the office.

REMEMBRANCE DAY CEREMONY

At 11:00am on Friday 9th November, we will be pausing to mark the centenary of the Armistice, when the first World War came to an end. It is at this time that we remember the service and sacrifice of the men and women who gave their lives.

Students are encouraged to bring flowers to lay at the flag (these can be from your gardens they do not need to be purchased).

KINDERGARTEN TRANSITION

Our first kindergarten orientation day was held last Thursday. All the children who attended quickly settled into the classroom environment and interacted well with the other students in the classroom. We look forward to our 2019 kindergarten students visiting us again on:

Wednesday 31st October at 12:30pm - 1:50pm

Wednesday 7th November at 2pm - 3pm.

2019 KINDERGARTEN ENROLMENTS

Do you have a child at home or know of a child who will be commencing kindergarten in 2019? Please drop into the office or call us on 6653 8255 so we can add their name to our 2019 kindergarten enrolment list. An orientation flyer and enrolment form is now available for parents to collect from the office.



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WHAT'S HAPPENING IN K-2

It is Term 4 already and I cannot believe how quickly my first year at Upper Orara has gone. In the last few weeks, we have begun the Kindergarten Orientation to welcome our 2019 Kindergarten students into their new school and to give them some taster lessons of what their schooling might be like next year.

For the first weeks of this term, K-2 will participate in lessons on Persuasive texts. They will learn how to state their opinion both verbally and in written form and give reasons for their answers. So far the class has revisited the story of the 3 Billy Goats Gruff as well as the text

Fearless which is about a dog who isn't very brave at all but who becomes an accidental hero. It is a wonderful story and the children have to convince one another (and me) of their point of view about Fearless the dog. The children are busily working on the computers creating their final drafts to share.

In class maths lessons, students have been working with the concept of time. They have been very focused and enjoyed using the manipulative clock faces to make o'clock, half past and quarter-to and past. The children were amazed to find that a minute is actually much longer than they generally believed.

Our unit of learning on the Community Past, Present and Future started with the excursion to Woolgoolga. Due to the children's interests and their many thought-provoking questions, the class has also looked at architecture, family life 100 years ago and have designed their own cityscapes. As you can see from some of the photos, the collages look great.



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WHAT'S HAPPENING IN 3-6

Persuasive writing is our current focus in writing lesson until the end of week 5. After week 5, students will revise imaginative, informative and persuasive texts until the end of the year.

During Mathematics, students continue to participate in whole school maths groups. The focus during weeks 1 & 2 has been Fractions. Students have learnt about adding and subtracting fractions, ordering fractions, identifying and drawing fractions and modelling fractions. Students have participated enthusiastically in a range of activities, games and practised work samples to develop their understanding and knowledge in this area. During weeks 3 and 4, students will be focussing on Patterns and Algebra.

During Reading, 3-6 have enjoyed reading short plays and performing them for their peers. All 3-6 students participate eagerly and enjoy making the play come to life.



Mrs Clark – K-2 Teacher



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For homework this term, 3-6 students are doing a 'Passion Project'. Students can select a person, place or thing (excluding pets or animals) that they are passionate about to create a presentation to deliver to the class during week 9 this term. The project can be presented however the student chooses, eg. Poster, PowerPoint presentation, Sway, Movie etc. and should be 10 – 20 minutes in total. Please encourage students to work on their project throughout the term as this replaces set weekly homework and the presentation should reflect 8 weeks of normal homework time. Students still have their spelling sheet to complete each week for homework and should be reading 15-30 minutes per night.

Last week a note regarding Child Protection was sent home to families. We are commencing these lessons this Wednesday. If you have questions regarding the content of these lessons please contact the school to have a discussion with the classroom teacher.

Mrs Goodenough – 3-6 Teacher

WHAT'S HAPPENING IN RFF

Term 4 is shaping up to be another extremely busy one. The following topics in key learning areas are underway.

Kindergarten - Year 2 Class.

New Science Unit: Living World - Needs of Living Things.

In Week 1, Mr L-S and little "Lilly Long Legs" came to visit our classroom.

The students identified the needs Lilly has to survive (food, water, shelter, clean air, health care, identification, love).

In Week 2, the students made models of a selection of pets, and all the things they need to be happy and healthy.

Lucy, Billy and Johnny made a model of a cat and included nine things to ensure their pet was happy and healthy.



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Years 3 - 6 class.

New Maths Unit: **TIME.**

Stage 2 and Stage 3 students are learning about TIME.

In groups, the focus is on reading time in minutes, digital and analog time, quarter to and quarter past, reading calendars, timelines and timetables, time units, 24-hour time, 24-hour timetables and time zones, elapsed time and time zones.

New Science Unit: **The Living World.**

Current Focus: *Survival* - behavioural and physical adaptations of animals.

New Geography Unit: **The Earth's Environment.**

Current focus: *National Park Case Study* - Kosciuszko National Park.

New History Unit: **Australia as a Nation.**

Current focus - *Federation.*

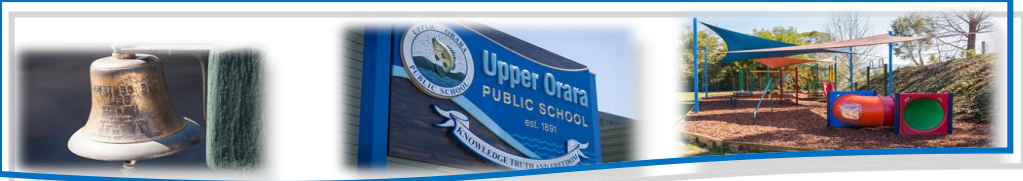
PDHPE: **Active Lifestyle.**

Current focus: The suggested time children of this age should be spending doing moderate and vigorous activity to stay healthy.



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PBL – POSITIVE BEHAVIOUR FOR LEARNING

During the first week of term 4, all students and staff voted on which animal they would prefer as our PBL mascot.

And the winner is.....

POSSUM



This is an excellent outcome as we currently have a possum living in the roof of our covered learning area. The children have given him the name Paul Possum. The official naming of our PBL mascot will happen later this term when we have a competition to name our possum. The next step is to find an artist who can draw a possum for us to use on our awards and signage. Please note this is not a replacement of our logo.

This week, during Wednesday afternoon professional learning, staff will be finalising our PBL matrix in preparation to share with our

students and the wider school community.

TWILIGHT DISCO

On Monday 12th November, we will be holding a twilight disco for all students K-6. The disco will commence at 3:30pm and finish at 5pm. The students, through a democratic vote, chose to have a Halloween themed disco (this is optional). The cost of the disco is \$5.00 per student and includes the cost of entry and an afternoon snack with a drink. The remaining proceeds will go towards a Year 6 gift to the school. Students can stay at school and can change into their costumes prior to the disco commencing at 3:30pm.

YEAR 6 FAREWELL DINNER

Following the twilight disco being held on the 12th November, we will be hosting a Year 6 farewell dinner. The dinner will be held at the school commencing at 5:30pm and finishing at 7:00pm. An invitation will be sent home with each Year 6 student today.



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DEADLY AUSTRALIANS

Last Tuesday our students and children from the preschool learnt about Australia's deadly animals. Students heard fascinating information from Mark about a variety of animals. Our students learnt about what to do if they are stung or bitten by a venomous creature and got up close and personal with a snake. Enjoy these photos. More photos can be viewed on our Facebook page.





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MATHS GROUPS - FRACTIONS



STUDENTS OF WEEK 3

Charley-Anne (Yr K-2) and
Hudson (Yr 3-6)

Charley-Anne receives her award for
“her improved focus in class.”

Hudson receives his award for “his
focussed attitude to Maths activities.”

Congratulations Charley-Anne and
Hudson!



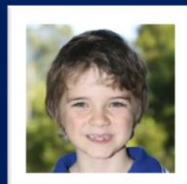
STUDENTS OF WEEK 4

Jesse (Yr K-2) and
Toto (Yr 3-6)

Jesse receives his award for “trying
hard in handwriting.”

Toto receives his award for “trying hard
in Writing.”

Congratulations Jesse and Toto!





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Term 4 Calendar of Events

Week	Monday	Tuesday	Wednesday	Thursday	Friday
15 – 19 Oct	Students return				
22 – 26 Oct		Deadly Aust. Visiting Performance 9:15am		Kindergarten Orientation 9:30am -11:00am	
29 Oct – 2 Nov			Kindergarten Orientation 12:30pm – 2:00pm	Swimming for Sport 9:45am- 10:45am	
5 – 9 Nov			Kindergarten Orientation 2:00pm – 3:00pm	Swimming for Sport 9:45am- 10:45am	Remembrance Day Ceremony 11am
12 – 16 Nov	Twilight Disco & Yr 6 Farewell dinner			Swimming for Sport 9:45am- 10:45am	
19 – 23 Nov	Leadership Speeches 12noon			Swimming for Sport 9:45am- 10:45am	
26 – 30 Nov	Intensive Swimming 1:20pm – 2:00pm				Family Morning tea 11am →
3 – 7 Dec	Intensive Swimming 9:45am – 10:45am				→ Year 6 Day Out
10 – 14 Dec		Presentation Evening 5:30pm	Rewards Day		Reports go home
17 – 21 Dec			Last day for students	Staff Development Day	Staff Development Day