

DATE	EVENT	COST/TIME
7/6	School Photos	
14/6	School Athletics Carnival	
15/6	OV Winter Sports Carnival	\$2.00
26/6	OV Athletics	\$2.00
4/7	Reports	
5/7	End of Term Assembly + BBQ Breakfast	

**School Banking
is now on
TUESDAY!**



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Term 2 Week 6

June 4 2018



WELCOME TO WEEK 5

We are already half way through this term and teachers are busily assessing students and preparing reports. Students are busy in their classroom and are participating in a wide range of interesting learning experiences.

At the Eisteddfod last week, our students were amazing and represented the school well. As we move through the term we have a number of events happening. Please look out for notes and further information.

parents who ensured that this happened. Our efforts were rewarded with a Highly Commended from the adjudicator, and some positive comments especially about our part singing. She also gave us some feedback about what we can work on for next year. Thank you for all your hard work and enthusiasm Upper Orara students. If you missed our performance we will be singing again at the end of term assembly.



SCHOOL PHOTOS

School Photos are this Thursday 7 June. Ordering envelopes were sent home with the students last Thursday. They should be returned on the day with the correct money or an online payment through the photographers website, details of which are on the envelope. All students are to wear their sports uniform on the day



EISTEDDFOD

The children sang beautifully at Eisteddfod on Wednesday. They were a credit to our school and looked so smart in their new uniforms. Thank you to those

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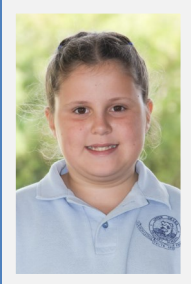
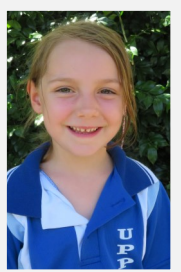
STUDENTS OF THE WEEK

Makenna (Yr K-2) and
Sophie (Yr 3-6) .

Makenna receives her award
for “her wonderful singing
during the Eisteddfod.”

Sophie receives her award for
“pleasing maths work.”

Congratulations Makenna and
Sophie!



Science with Mrs L-S.

During Term 2, all classes have
been learning to ‘work
scientifically’.

Our students are learning to
question, make and test
predictions, gather data, draw
conclusions and develop
explanations for what they
observe in science experiments.

The K-2 Class has been
investigating: Can we make a
wave in a bottle? Can water walk
from glass to glass? Which materials
are attracted to magnets. How magnets
behave when two
are placed in close proximity.



We discussed what we think we
know about how waves are made.
We took turns to make a wave by
blowing across a bowl of water.
We added oil, water and food
colouring to a bottle. We observed
the wave in the bottle and
discovered that oil and water
do not *mix*.



K-2 created artwork of their hands
using cool and warm colours.
They look fantastic hanging in the
foyer.



We played with magnets and tested a number of
different materials to see if they stick to a magnet.
We discovered that magnets do not stick to all
types of metals, plastic, wood or glass. We took in
turns to show a trick we created using two mag-
nets.

We added food colouring to water and placed paper
between all of the cups. The next day, we observed
that the coloured water had walked from one cup
to the next through the paper. The colours mixed to
make new colours.



The Bug Watch Program:

Last week, the Years 3-6 class visited our local creek
to participate in the annual Autumn Bug Monitoring
Program. The students carried out a number of
activities including: sitting silently for 5 minutes to
use their senses to take in their surroundings; sketch
a picture of their collection site; note the natural
features; note human activities in and around the
site; note activities that may cause pollution; collect
water samples, identify the bugs in each sample, count
and record bug numbers. On return to school, we
collated the findings from each group to calculate the
health of the creek. The count for ‘sensitive’ bugs
was down in comparison to last year and the water
quality only scored a ‘FAIR’. The students will now
be studying their observations and results more
closely in order to develop explanations for the
decreased rating. We will also be investigating the
management of our local waterways.

