

# Upper Orara Public School Behaviour Support and Management Plan

## Overview

Upper Orara Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive behaviour for Learning (PBL).

### **Promoting and reinforcing positive student behaviour and school-wide expectations**

Upper Orara Public School has the following school-wide rules and expectations:

#### **Caring**

- treat others as you like to be treated.
- use acceptable and appropriate language in all school environments.
- cooperate with others.
- value differences.
- respect the opinion of others.
- learn to resolve problems or conflict without physical or verbal abuse.
- help others.
- treat people online as you would treat them face to face.
- never use digital technology or internet to cyber bully others.

#### **Safety**

- know and follow road and transport safety rules to and from school.
- know and follow playground rules.
- be sun smart and wear a school hat when outdoors.
- resolve conflict through discussion and communication, not physical action.
- move around the school in a safe and orderly way and be in the right place at the right time.
- follow class rules.

- never bring a weapon or dangerous substance into the school environment.
- consider “Stranger danger” and cyber bullying when using social network sites.
- bring safe foods and drinks (no soft drink cans or hot drinks);
- respect school property.
- respect your and other students’ property.
- be responsible for your personal belongings.
- clean up after yourself in the classroom and in the playground.
- put your rubbish in the bins.
- turn off taps and use school resources efficiently.

### **Learning**

- listen attentively.
- be confident, persistent, resilient, organised, and respectful (get along with others).
- complete homework and projects on time.
- wear the full school uniform.
- attend school regularly.
- be proud to be an Upper Orara Public School student.

Upper Orara Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Prevention strategies and modelling of positive behaviour are always utilised to avoid inappropriate student behaviour.
- Explicit weekly lessons for all students on positive behaviour and social and emotional wellbeing.
- Awards are given to students demonstrating their use of positive behaviour.
- Recognition of awards at the Annual Presentation Evening.
- Explicit explanation by teachers of high expectations and reasons for acknowledging positive behaviour.

## Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

## Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Class rules	Teachers develop a set of class rules and routines with their class at the commencement of each school year. The class rules compliment and follow the school rules. Class routines are an explanation of expectations and ways of doing things within the classroom. Positive recognition when students follow rules.	Teachers
Prevention	Staff PL	All staff engage in ongoing professional learning using the department's Universal Resources Hub, PBL training for new staff, and annual Connecting to Country training.	All staff
Prevention	PBL explicit lessons	Teachers provide explicit lessons based on the school's three PBL values (caring, safety, learning).	Teachers
Early Intervention	Classroom & Playground Management	Class teachers support and guide individual students <ul style="list-style-type: none"> <li>• Re-direct student to task</li> <li>• Discussion with student about appropriate behaviour</li> <li>• 'Time out' from activity in a supervised area</li> <li>• Removal from activity</li> <li>• Walking with teacher on duty</li> <li>• Restitution</li> </ul>	Teachers
Targeted Intervention	Student Individualised Plan	In consultation with parent/carer an individualised plan will be developed with short- and long-term goals.	Teacher, Parent/ Carer, Student
Targeted Intervention	Principal	The principal will be consulted for advice and support on suitable interventions for individual students. Plans are developed collaboratively and reviewed and adjusted in consultation with the parent/carer.	Principal, Classroom teacher

Care Continuum	Strategy or Program	Details	Audience
Individual Intervention	Teachers and principal	Teachers will collaboratively develop a personalised plan for students in consultation with the principal and informed by staff, parents, medical practitioners, and agencies. The plan will be monitored and evaluated weekly.	Principal, teachers, parents
Individual Intervention	Team Around a School	Specialist supports will be accessed. An individualised plan developed in consultation with the parent/carer.	Principal, teachers, parents

### Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Students will be referred by a teacher. They will complete a reflection activity (Think sheet). Students will be supervised by a member of the teaching staff or the principal.	From 20 minutes to one day	Principal	Incidents and action recorded in Compass

### Partnership with parents/carers

Upper Orara Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by:

- Consultation with parents through surveys and tele surveys.
- An annual school survey.

Upper Orara Public School will communicate these expectations to parents/carers by:

- Providing ongoing information in the fortnightly school newsletter and school website.
- Parent information evenings.
- Individual parent/carer meetings on request.

### School Anti-bullying Plan

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

### Reviewing dates

Last review date: 8 November 2022

Next review date: 8 November 2023